

A photograph of a classroom from the back of the room. Several students are seen from behind, with their hands raised in the air. In the background, a chalkboard is filled with mathematical equations and diagrams. The text is overlaid on the center of the image.

The Middle School Years

**Parents Guardians and JCMS:
Partnering for a Safe Environment and
Academic Success**

JCMS Student Support

- Daniel Erickson-Principal
- Fred Deinhardt – Assistant Principal
- Ahlpheh Wilson—Dean of Students
- Jean Rodgers – Behavioral Specialist
- Andre Hankey—Social Worker
- Kari Eiklor—School Counselor
- Tim Kane—School Psychologist
- Jessica Aurelio – Lourdes Youth Counselor
- Laura Conlon – Teaching Assistant
- Rafael Nunez – Teaching Assistant

8th Grade

8-1 Team:

- Ms. Dominzio
- Mrs. Wichowski
- Ms. Hagerman
- Mrs. Haller
- Mrs. Ernst
- Mrs. Snyder
- Mrs. Lobdell

8-2 Team :

- Mrs. Townsend
- Mrs. Bigney
- Ms. Bennett
- Mr. Kucko
- Mrs. Schmidt
- Mr. Billard

Related Arts:

- **Mr. Dimitriou (PE)**
- **Mr. Harrington (Wellness)**
- **Mr. Howell (Music)**
- **Mr. Wall and Mrs. Godoy (Band)**
- **Ms. Murphy (Orchestra)**
- **Mrs. Beard (Chorus)**

8th Grade Schedule

8th Grade	
7:40-8:10	Teacher Planning Time
8:20-9:10	1st Period
9:12-9:52	2nd Period
9:54-10:34	3rd Period
10:36-11:16	4th Period LUNCH/RECESS
10:36-10:56	LUNCH OLD/NEW CAFE
10:56-11:16	RECESS TURF
11:20-12:00	5th Period
12:02-12:42	6th Period
12:45-1:25	7th Period
1:27-2:10	8th Period
2:10 – 3:00	Teacher Planning Time

Middle School Schedule

6th Grade		7th Grade		8th Grade	
7:40-8:10	Teacher Planning Time	7:40-8:10	Teacher Planning Time	7:40-8:10	Teacher Planning Time
8:20-9:20	1st Period	8:20-9:20	1st Period	8:20-9:10	1st Period
9:22-10:10	2nd Period	9:22-10:10	2nd Period	9:12-9:52	2nd Period
10:12-11:00	3rd Period	10:12-11:00	3rd Period	9:54-10:34	3rd Period
11:02-11:42	4th Period LUNCH/RECESS	11:02-11:42	4th Period LUNCH/RECESS	10:36-11:16	4th Period LUNCH/RECESS
11:02-11:22 LUNCH NEW CAFE 11:22-11:42 RECESS PLAYGROUND		11:02-11:22 LUNCH OLD CAFE 11:22-11:42 RECESS TURF		10:36-10:56 LUNCH OLD/NEW CAFE 10:56-11:16 RECESS TURF	
11:46-12:34	5th Period	11:46-12:34	5th Period	11:20-12:00	5th Period
12:36-1:24	6th Period	12:36-1:24	6th Period	12:02-12:42	6th Period
1:26-2:10	7th Period	1:26-2:10	7th Period	12:45-1:25	7th Period
				1:27-2:10	8th Period
2:10 - 3:00	Teacher Planning Time	2:10 - 3:00	Teacher Planning Time	2:10 - 3:00	Teacher Planning Time

A photograph of a classroom with several students in the foreground, seen from behind, raising their hands. The background is a chalkboard with some faint writing. The overall scene is bright and active.

8th Grade “In-Person” Schedule

- **Students will receive 40 minutes of ELA, Math, Science, Social Studies, Foreign Language and Physical Education every day**
- **Students will receive 40 minutes of wellness or music every other day**
- **Students will have breakfast, lunch, and recess every day**

A photograph of a classroom with several students in the foreground and middle ground, all with their hands raised. They are seen from behind, looking towards a chalkboard in the background. The chalkboard has some faint, illegible writing on it. The lighting is bright, suggesting a well-lit classroom.

8th Grade “Remote” Schedule

- **Students will receive 40 minutes of ELA, Math, Science, Social Studies, and Foreign Language every day**

8th Grade “In-Person” Schedule Health and Safety/Expectations

- **Arrival Procedure (8:10 – 8:30)**
 - Bus/parent guardian drop off in the front of the Middle School
 - There will be a 8th grade entrance marked off with signs
 - Students will enter the school and follow one-way directions to report to their 1st period class for breakfast

8th Grade “In-Person” Schedule

Health and Safety/Expectations

- **Movement in Common Areas**

- **Hallways:**

- All students and staff are required to wear a facemask while passing in the hallways
 - All students and staff will walk on the right side of hallways (one-way direction) – marked with signs/floor tape/directional arrows.
 - All students and staff will social distance and avoid walking in pairs or as a group
 - Lockers will not be used to prevent gatherings or disruptions in foot traffic (students may use backpacks to carry materials)

8th Grade “In-Person” Schedule Health and Safety/Expectations

- **Movement in Common Areas**

- **Lunch/Recess:**

- Lunch will be in the cafeterias (students will be socially distanced at tables – max would be 100 students in the cafeteria)
 -
 - Students will be supervised by student support team members and use one-way directions to enter feeding lines and move to their seats
 - Students will be outside for recess and required to wear a mask unless they socially distance from other students and staff members

8th Grade “In-Person” Schedule Health and Safety/Expectations

- Movement in Common Areas

- Dismissal:

- SST members will supervise hallways and students will be called down by bus numbers (staggered) via the PA system following the hallway rules
 - There will also be a call via the PA system for parent/guardian pick-up

8th Grade “In-Person” Schedule

Health and Safety/Expectations

- Classroom Procedures:

- Face masks are required during class (students will receive breaks per teacher directions)
- Student desks will face in one-direction and be socially distanced
- Each room will have stations for hand sanitizer/masks/tissues
- Teacher will use a sign-in/out sheet (individual pens) for students who need to leave the classroom during the period
- Only one student may leave at a time for the bathroom
- If a student needs to go to another destination the teacher will call ahead
- Daily and period by period attendance will be taken whether in-person or remote

A photograph of a classroom with several students in the foreground, seen from behind, with their hands raised. The background is a chalkboard with some faint writing. The overall scene is brightly lit, suggesting a sunny day.

8th Grade “In-Person” Schedule Health and Safety/Expectations

- **Bathroom Protocol:**
 - **Doors will be propped open**
 - **Paper towels and sanitizer will be located at the entrance (can use paper towels to touch toiletries when necessary)**
 - **All staff and student will be reminded to wash hands (signs) prior to entering and exiting**

A background image of a classroom with several students raising their hands. The students are seen from behind, and their arms are extended upwards. The classroom setting includes a chalkboard in the background.

8th Grade “In-Person” Schedule Health and Safety/Expectations

- **Parent/Guardians and Visitors to the building:**
 - **In the event that a parent/guardian needs to pick up their child or meet with the school personal, the following protocols will be in place:**
 - **Screening before entrance**
 - **Hands sanitized prior to entrance**
 - **Face mask must be worn at all times while in the building**
 - **Social distancing at all times while in the building**
 - **Areas that were occupied will be sanitized**

Visitors will not permitted in the building at this time

A background image of a classroom with several students in the foreground, seen from behind, with their hands raised. They are wearing light blue, red, orange, and green shirts. The background is a chalkboard with some faint writing.

8th Grade “In-Person” Schedule Health and Safety/Expectations

- **Locations for ill students and staff:**
 - There will be a isolation room designated (#174) for students who display signs of COVID-19
 - Students will wait in the room until they are able to be picked up by a parent/guardian
 - There will be a separate bathroom location for the isolation room that will be sanitized if used by a student with symptoms
 - Staff who self report signs of COVID-19 will be sent home immediately and the COVID-19 coordinator will be contacted

“In-Person Remote Days”

Schedule/Expectations

- **Students will follow normal period by period schedule.**
 - **Attendance is expected and will be taken.**
- **Students will receive 40 minutes of instruction each period.**
- **Students may contact their teacher for extra help.**
- **Students who have Earth Science, Living Environment, Spanish, French or PE remotely will receive a separate schedule for these classes prior to the start of school.**
- **Students who have a Related Art (PE/Wellness/Music) in-person will not have them remotely.**

8th Grade “Remote ONLY” Schedule/ Expectations

- **Students will follow their normal period by period schedule (this will be used for attendance) and log-in with core (ELA/Math/Science/Social Studies) teachers (2) for class each day**
- **Students will only log-in for Related Arts classes when their teacher is remote (every other day)**
- **Students will receive 40 minutes of instruction each period**
- **Students who have Earth Science, Living Environment, Spanish, French or PE remotely will receive a separate schedule for these classes prior to the start of school**

ONE TEAM

- **Parents-Teachers-Students-----Student Support**
 - **Communication**
 - Phone Calls
 - Email
 - JC Schools App
 - Peach Jar
 - Parent Portal
 - REMIND App
 - Attendance and Grading

Middle School Environment

- **Code of Conduct – School Safety/Discipline (applies to in-person and remote)**
 - **Closed campus – Raptor Entrance (Government issued ID)**
 - **Dress Code**
 - **Personal Electronic Device Policy**
 - **On at breakfast**
 - **Off when 1st period starts**
 - **On after school**
 - **May call home at any time if needed – adult**

Middle School Environment

- **Code of Conduct – School Safety/Discipline**
 - **School Lockdown/Fire Drill Procedures (will be practiced verbal directions)**
 - **Disruption to the School Environment/Safety**
 - **Social Media (pictures, bullying, texting, snapchat, Instagram, Kik, Facebook, Twitter, Etc.)**
 - **Fighting**
 - **Bullying**
 - **Drugs**
 - **Weapons**

Middle School Environment

- **Code of Conduct – School Safety/Discipline**
 - **DASA - Sprigeo reporting**
 - **Best Safety in any school is communication between parents, students, and staff**

A photograph of a classroom from the back of the room. Several students are seen from behind, with their arms raised high, indicating they want to answer a question or participate. The students are wearing various colored shirts: light blue, red, orange, and green. In the background, a large chalkboard is filled with faint, illegible chalk writing. The lighting is bright, suggesting a well-lit classroom.

Important Extracurricular Items:

- There are no after-school activities or extracurricular items at this time

Transportation/Parent Pick-Up

- **8:10-30 Bus and Parent Drop Off/Student Breakfast**
- **8:30 First Bell for Classes**
- **2:10 Bus Pick-up and Parent Pick-up**

Character Counts at JCMS:

- **Students are recognized every 10 weeks**
 - Perfect Attendance
 - Merit Roll, Honor Roll, and High Honor Roll
 - Wildcat Awards (character)

What you can expect from us:

- We will do everything we can to help your child through this important developmental time
- We will provide a positive, nurturing learning environment for all
- We will help you with issues or concerns
- An open-door policy...an appointment is best!

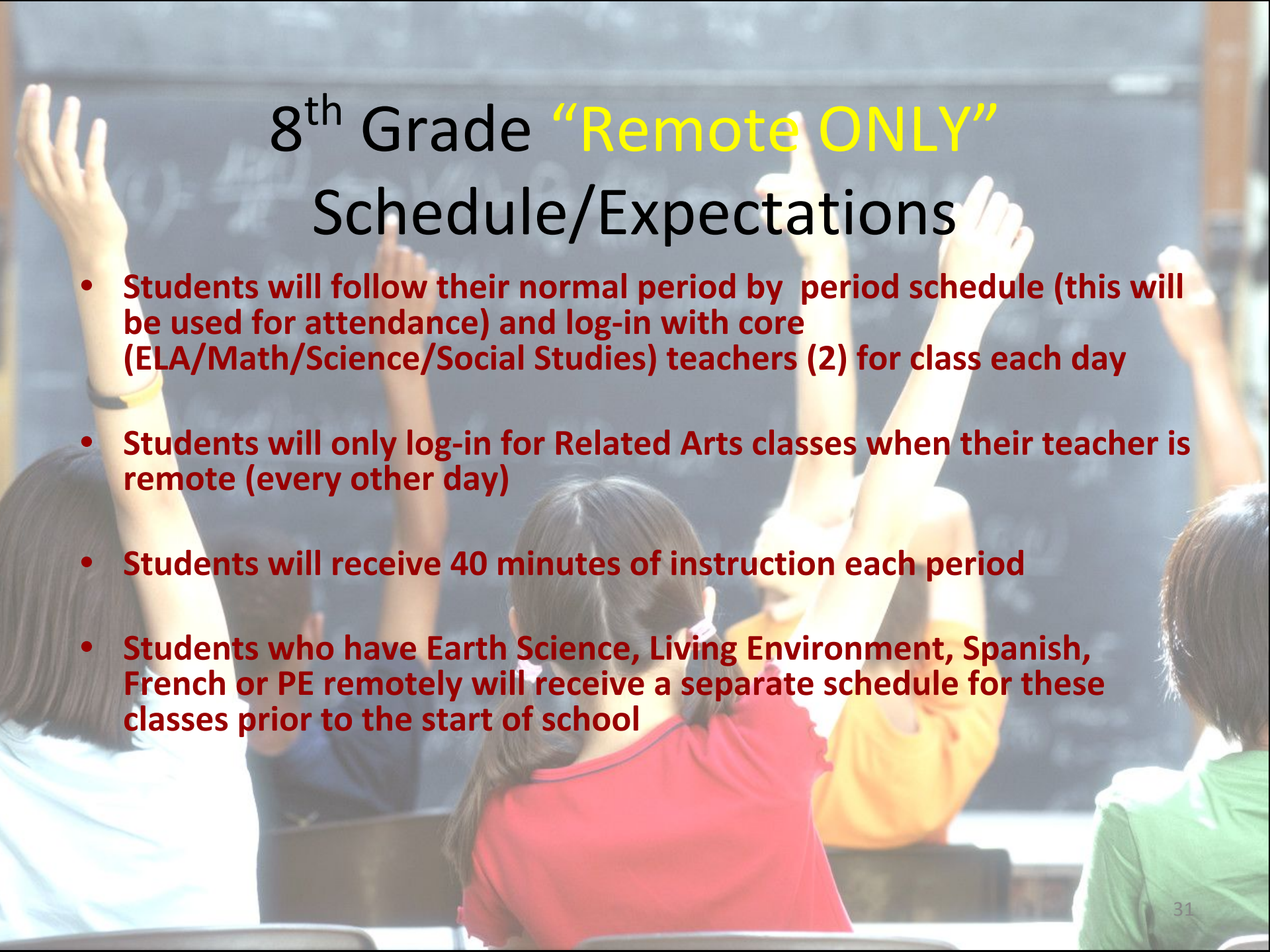
Questions/Discussion



“In-Person Remote Days”

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